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| **Wow! A B C D**  **4.0 3.0 2.0 1.0** |
| 1. **Effective teachers know their content** |
| **Content Considerations**  1.1 Central Focus  1.2 Rationale  1.3 What will students know and be able to do if they are successful with this topic?  1.4 Unit-level learning targets  1.5 Conceptual Understanding, Procedural Fluency, Reasoning / Problem Solving  1.6 Develop an Essential Question |
| 2. **Effective teachers know their learners well**. |
| **Classroom Context for Learning**  2.1Describe the students in your class  Academic; Academic language; Social & emotional; Family / community / cultural assets; Dispositions  2.2 Describe how student characteristics influence your teaching decisions  **Family Involvement**  2.3 Create a Web (or wiki) page that introduces the unit to your students’ families. Include at least one family-involvement activity. |
| 3. **Effective teachers plan for instruction**. |
| **Write three to five lesson plans**  **Learning Targets & Evidence**  3.1 i) Title and expected duration for the lesson  3.1 ii) One to four lesson-level learning targets  3.1 iii) Evidence of learning  **Assessments**  3.2 Create/adapt/select assessment instruments  **Instructional Tasks**  3.3 i) Provide a brief but clear narrative description of each lesson  3.3 ii) Resources  3.3 iii) Co-teaching strategy |

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| **4. Effective teachers analyze and reflect.** |
| **Connections to Theory & Research**  4.1 Discuss and cite the theory and research that has informed your plan  **Academic Language**  4.2 Address oral and written language demands.  **Special Needs**  4.3 Address special needs and abilities |
| **5. Effective teachers take care of the mundane stuff too.** |
| **Editing, Conventions and Report Structure**  5.1 Title page  5.2 Number all pages  5.3 Attend to editing  5.4 Annotated bibliography  5.5 Collaboration (if applicable) |